Learning Opportunity 1: Introduction to Andy Warhol and the concept of Pop-Art

Intended Participants
Grade 4

Materials/ Resources:
- Interactive Whiteboard
- YouTube video Pop Art Lesson for Kids and Teens
  http://www.youtube.com/watch?v=kZTsbJcr9VI
- A3 replicas of the Installation of Campbell’s Soup Cans (1962)
  http://popartheaven.org/andy-warhol-famous-artwork/
- A3 replicas of Marilyn Monroe (1962)
  http://popartheaven.org/andy-warhol-famous-artwork/
- A4 pieces of paper
- Digital cameras and iPads

VELS Standards- Level 4 Exploring and Responding
  Level 4 Information and communication technology

Students will:
- Describe key features of art works, including the use of specific art elements, principles and/or conventions
- Use art language to discuss the communication of ideas and purpose in other people’s art work
- Utilise digital technologies to plan, produce and distribute art works

ACTIVITY

1. Students will watch the YouTube Video Clip Pop Art Lesson for Kids and Teens (4.42) as in introduction to the unit and collaborative discuss as a whole class what appeared in the video.
2. A3 replicas of Marilyn Monroe (1962) and the Installation of Campbell’s Soup Cans (1962) are distributed one per table group and students will collaboratively analysis the aesthetic qualities of the artwork through Visual Thinking Strategies (VTS)
3. Individually, they will create a brainstorm on an A4 piece of paper of the key features of Andy Warhol’s art work and use visual arts language to interpret the main art elements, principles and/or conventions employed in the pop-art painting
4. In pairs, students will use technologies, digital cameras and iPads, to photograph each other’s faces which will be used as a starting point when creating their own pop-art self portraits in Learning Opportunities 2,3 and 4.

ASSESSMENT:
- Observe students collaborative group discussions and their ability to demonstrate Visual Thinking Strategies (VTS) by asking questions; what’s going on in this painting? What do you see that makes you say that? What else can we find? http://www.vtshome.org/what-is-vts
- Collect student’s individual brainstorms to assess their success in using visual arts language to describe and reflect on the visual elements represented in their Andy Warhol Painting.